



Using your English skills, work as a class to tell us what you would do to make the world a better place.

Here's a chance for you and your classmates to get together and come up with ideas on how to make the world a better place. Would it be a simple act of kindness, helping others or the environment, or an invention? What would you do? We invite you to work as a class to tell us what project you would take on to make the world a better place. And practice your English skills while creating a video, radio, poster or newspaper announcement.

ETS, the world's largest nonprofit educational measurement organization, is committed to delivering high-quality assessments — like the *TOEFL Primary*® and *TOEFL Junior*® tests — as well as conducting world-class research and advancing education worldwide. We are also committed to promoting learning that engages students on multiple levels.

This is the **TOEFL® Young Students Series GO English!** project's fifth year of inspiring students to practice and improve their English-language skills, use their creativity and take pride in creating an amazing project.

Everyone has an idea of what would make the world better. What's yours?

Your class will receive special rewards for participating — including promotional items, educational materials, a plaque and certificates of achievement — once you turn in your project.

Project Deadline: March 1, 2019

To get started, read the back of this poster and visit www.ets.org/toefl/goenglish for details.



Work as a class and come up with ideas that would make the world a better place.



What is the theme and what are the goals for the project?

Theme: Make the world a better place

Goals:

- Work as a class or in small groups for a total of 5–10 hours over several weeks
- Say or write enough English to communicate your message effectively
- Be creative

PROJECT	RADIO PROJECT (AUDIO)	VIDEO PROJECT (VIDEO)	NEWSPAPER COLUMN (PRINT)	POSTER (PRINT)
LENGTH	60 seconds maximum	60 seconds maximum	400 words maximum	200 words maximum
SUGGESTED PLAN Feel free to adapt the plan for your classroom, as needed.	WEEK 1			
	Collect ideas. What do you want to talk about?	Collect ideas. What do you want to talk about?	Collect ideas. What do you want to write about?	Collect ideas. Get or draw pictures.
	WEEK 2		WEEK 2–3	
	Write and revise a script with your class or in a group.	Write and revise a script with your class or in a group. Choose pictures or places you want to feature.	Write and revise your newspaper column with your class or in a group.	Write on paper a little bit about each picture. This is called a caption. Write as a class or in a group.
	WEEK 3			
	Practice speaking clearly.	Practice speaking clearly. Organize your images and develop a plan for making the video.		
	WEEK 4			
	Record your project. Make sure you speak clearly. Include a class picture with your project.	Video record your project. Make sure you speak clearly.	Write or type your column clearly. Make sure to spell words correctly and use correct punctuation.	Put the pictures and captions on the poster. Take a picture of the poster. Make sure you can read the captions and see the pictures. Take a second picture of your class with the poster.



How do I log in to the TOEFL Young Students Series GO English! website and upload a file of my students' project?

- If you don't already have a Microsoft® account, sign up for one at <https://signup.live.com>. Select "No account? Create one!".
- Select "Use your email instead" or get a new email address link and fill out the form.
- Write down the user name/email address and password, as these will be used to log in to the TOEFL Young Students Series GO English! site.
- Share the user name/email address with toeflgoenglish@ets.org so that access can be granted to the site. (Note: We cannot accept accounts with a phone number log in.)
- Once access is granted, you will then receive a link and instructions from toeflgoenglish@ets.org to upload your project.
- If you already have a Microsoft account and have forgotten your password, follow the instructions at <https://account.live.com/ResetPassword.aspx> for assistance.

The screenshot shows the Microsoft sign-in interface. At the top left is the Microsoft logo. Below it, the text "Sign in" is displayed. Underneath is a text input field labeled "Email, phone, or Skype" with a dropdown arrow on the right. Below the input field is a link that says "No account? Create one!". At the bottom right of the form is a blue button labeled "Next".

What types of files can I upload?

IMAGES	PRINT DOCUMENTS	AUDIO (60 seconds maximum)	VIDEO (60 seconds maximum)
.jpg .jpeg .png .gif	.pdf (Portable Document Format or Adobe Acrobat®) .ppt, .pptx, .pps, or .ppsx (Microsoft PowerPoint® Presentation)	.mp3 .m4a .wav	.mp4 or .m4v (MPEG-4) .mov (QuickTime®) .wmv (Windows® Media Video)

Any file uploaded cannot exceed 50MB.

Student Release Forms

As a part of your submission, student release forms must be signed by a parent/guardian of each student. The forms can be downloaded at www.ets.org/toefl/goenglish. Once signed and collected, teachers must scan and upload the forms along with the project. Mailing instructions are also available on the file upload page.



Where should I go if I need help?

Visit www.ets.org/toefl/goenglish or contact your local representative:

TOEFL®
Young
STUDENTS
series



About the TOEFL® Young Students Series

Designed to set the foundation for the successful development of English-language skills, the TOEFL® Young Students Series features age-appropriate assessments, products and services — including the TOEFL Junior® and TOEFL Primary® tests — to help guide younger students to the next steps of learning.

Disclosure terms: Participants acknowledge and understand that the GO English! project (“Project”) is not a contest and that there are no prizes or awards associated with the Project. Participants agree that ETS, agents and representatives, affiliates, subsidiaries, advertising, Project and fulfillment agencies, and legal advisors are not responsible or liable for, and shall be released and held harmless from: (i) telephone, electronic, hardware or software program, network, internet, technical and computer malfunctions, failures or difficulties, or human error, of any kind; (ii) any condition caused by events beyond the control of ETS that may cause the Project to be disrupted or corrupted, including theft, destruction or alteration of entries or website tampering; (iii) any printing or typographical errors in any materials associated with the Project; (iv) any and all losses, damages, rights, claims and actions of any kind in connection with or resulting from participation in the Project, including without limitation, personal injury, death and property damage, and claims based on publicity rights, misrepresentation, defamation or invasion of privacy. ETS reserves the right, in its sole discretion, to suspend or cancel the Project at any time. Without limiting the foregoing, ETS may terminate the Project in whole or in part in the event that the entries are defective for any reason, or if ETS does not receive releases from all students’ parents.

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