



ANNUAL SCHOOL YEAR 2018- 2019 PLANNER

GRADE: kínder 3	PERIOD: first WEEKS: 1- 11	DATE: Aug 20- Oct 31	EVALUATION PERIOD: Oct 22-26
SKILLS	EXPECTED LEARNING	UNIT	RESOURCES
Speaking Listening Grammar	Use greetings, introduce oneself, name numbers and count 1-10, identify letters a-z	Hello!	Puppet, books, Cd, recorder, scissors, glue, colors, abc poster, flashcards 1-10
Speaking Listening Grammar	Identify and use vocabulary and structures related to family and friends (father, mother, brother, sister, friend, old, young, funny) Identify "l" blends fl, sl	1 Family and friends	Puppet , flashcards (father, mother, brother, sister, friend, old, young, funny), Cd, recorder, colors
Speaking Listening Grammar	Identify and use phrases related to places (park, school, zoo, toy store, in, on, under) Identify "r" blends fr, tr, gr, cr, dr, br	2 My home/neighborhood	Puppet , books, Cd, school objects, flashcards (park, school, zoo, toy store, in, on, under), recorder, colors
Speaking Listening Grammar	Identify and use vocabulary related to jobs (police officer, doctor, pilot, police station, hospital, airport) Identify consonant blends sp, sn, sw, sk, st	3 jobs	Puppet , books, Cd, , scissors, stapler, colored paper, flashcards (police officer, doctor, pilot, police station, hospital, airport), recorder, colors



GRADE: kínder 3	PERIOD: second WEEKS: 12- 22	DATE: Nov 5- Jan 31	EVALUATION PERIOD: Jan 28-31
SKILLS	EXPECTED LEARNING	UNIT	RESOURCES
Speaking Listening Grammar	Identify and use vocabulary and structures related to the days of the week Identify the consonant digraph “sh”	4 Days of the week	Puppet , books, flashcards (days of the week), Cd, recorder, scissors, glue, colors,
Speaking Listening Grammar	Identify and use vocabulary related to the seasons Identify the consonant digraph “ch”	5 The seasons	Puppet , books, flashcards (seasons), Cd, recorder, colors, glue, scissors
Speaking Listening Grammar	Identify and use vocabulary related to the day (morning, afternoon, evening, moon, sun) Identify the consonant digraph “th” (three, thirsty)	6 It’s morning	Puppet , flashcards (morning, afternoon, evening, moon, sun), books, Cd, recorder, scissors, paper fasteners , colors
Speaking Listening Grammar	Identify and use vocabulary related to my country (flag, country) Identify the consonant digraph “th” (this, mother)	7 My country	Puppet , books, Cd, flashcards (flag, country), recorder, scissors, colors, crepe paper: red, white and green, glue, colored paper



GRADE: kínder 3	PERIOD: third WEEKS: 23- 33	DATE: Feb 4- Apr 12	EVALUATION PERIOD: Apr 8-12
SKILLS	EXPECTED LEARNING	UNIT	RESOURCES
Speaking Listening Grammar	Identify and use vocabulary and structures related to transportation (taxi, plane, car, bus, train) Identify the consonant digraph “ck”	8 This is a car	Puppet, books, Cd, recorder, flashcards (taxi, plane, car, bus, train), colors, glue, scissors, hard paper
Speaking Listening Grammar	Identify and use vocabulary and structures related to different means of transportation and road safety (stop, go, fast, slow) Identify the consonant digraph “ng”	9 My bike is fast!	Puppet , flashcards(stop, go, fast, slow), books, Cd, recorder, colors
Speaking Listening Grammar	Identify and use vocabulary and structures related to fruit and vegetables (bananas, apples, oranges, tomatoes, carrots, juice) Identify the sound and pronunciation of long vowel “a”	10 I like oranges!	Puppet , books, Cd, flashcards (bananas, apples, carrots, tomatoes, oranges, juice), recorder, scissors, glue, colors, colored paper
Speaking Listening Grammar	Identify and use vocabulary and structures related to clothes (T-shirt, dress, shorts, jacket, jeans, skirt, shoes) Identify sound and pronunciation	11 My clothes	Puppet , books, flashcards(T-shirt, dress, shorts, jacket, jeans, skirt, shoes), Cd, recorder,colors



of long vowel “e”

GRADE: kínder 3	PERIOD: fourth WEEKS: 34- 43	DATE: Apr 29- Jul 8	EVALUATION PERIOD: Jul 1-5
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SKILLS	EXPECTED LEARNING	UNIT	RESOURCES
Speaking Listening Grammar	Identify and use vocabulary and structures related to abilities (run, jump, climb, fly, talk, draw, parrot) Identify the sound and pronunciation of “oo” (food, room)	12 A rabbit can jump	Puppet, books, Cd, recorder, flashcards (run, jump, climb, fly, talk, draw, parrot), colors,
Speaking Listening Grammar	Identify and name vocabulary and structures related to plants (seeds, roots, plant, sun, flower) Identify the sound and pronunciation of the letter“y”	13 Plants	Puppet , flashcards (seeds, roots, plant, sun, flower), books, Cd, recorder, colors, clay, cardboard
Speaking Listening Grammar	Identify and use vocabulary and structures related to the outdoors (tent, swim, fish, boat) Identify the sound and pronunciation of “oo” (book, look)	14 Let's swim	Puppet , books, Cd, flashcards tent, swim, fish, boat), recorder, scissors, colors, scissors, glue
Speaking Listening Grammar	Identify and name vocabulary and structures related to summer vacation (swimming, fishing, tennis, soccer, camping) Identify the sound and	15 Summer vacation	Puppet , books, Cd, flashcards(swimming, fishing, tennis, soccer, camping), recorder,colors



pronunciation of the endings “er”
and “or”